

Greater Richmond Council of Teachers of Mathematics

John A. Van de Walle

Professional Development Grants 2009-10

The Greater Richmond Council of Teachers of Mathematics is pleased to announce a program of annual grants to its members. The Council encourages professional development among its members and will award annually **up to four grants**, each not exceeding \$1000. Awards will be given to current members to help them defray personal expenses, not otherwise reimbursed, for the following activities:

1. Doing a special project in the classroom (funds for consumable materials cannot exceed 10% of the total proposed amount)
2. Enrolling in a mathematics or mathematics education **college credit course**(up to \$1000)
3. Attending a **regional** mathematics or mathematics related conference
4. Participating in a mathematics or mathematics education **summer institute**
5. First-time attendee to an NCTM Annual Conference
6. Attending a VCTM Annual Conference

All current members of the Greater Richmond Council of Teachers of Mathematics are eligible to apply. Only one application per member may be submitted each year. Previous awardees are eligible to apply three years following their last award.

No later than one year following completion of the professional development activity, recipients of the GRCTM 2008-2009 Professional Development Grants shall:

- present a session at a GRCTM Conference describing the information gained from their activity and its impact on their teaching
- submit an article describing their professional development experience to the editor of the **Great Circle**.

Completed applications are to be postmarked no later than **December 1, 2009** for winter and spring grants or **May 1, 2010** for summer and fall grants. Awardees will be notified and introduced at the fall or spring **GRCTM Conference**. All awards are for reimbursement of funds for activities to be carried out during **the summer of 2010 or the 2009-2010 school year**.

Applications will be judged on several criteria including the level of impact of the proposed activity on the applicant and the applicant's school. Please keep in mind that these proposals are to suggest activities that are above and beyond your normal duties.

Send completed applications to :

Ena Gross
GRCTM Professional Development Grant
Member Services Committee
3017 East Martin's Grant Circle
Richmond, VA 23235
Or email the application to egross@vcu.edu

GRCTM John A. Van de Walle Professional Development Grant

Application and Guidelines 2009-10

All applications must be postmarked no later than Dec. 1, 2009 or May 1, 2010.
All applications must be typewritten in the spaces provided on the application form or on computer-generated forms similar in nature which do not exceed the length of the original application.

Name _____

S.S.N. _____

Email address _____

Mailing Address: _____

Home Phone: _____ School Phone: _____

School Name: _____ System: _____

Number of Years Teaching _____ Number of Years GRCTM member _____

1. I agree to present, at a GRCTM meeting, the information gained from this professional development activity emphasizing how this information has impacted my own teaching and the mathematics instruction at my school, and to provide a written article about this professional development experience for the **Great Circle**.

2. I understand that I will be reimbursed no more than \$1000 for expenses not otherwise reimbursed by my school system upon completion of the activity and after submitting receipts showing initial payment and proof of completion.

Applicant's Signature

Date

I support the teacher from my school in the implementation of the professional development activities described in this proposal.

Principal's Name (Please Print) _____

Principal's Signature

Date

1. ACTIVITY. (Check ONLY One)

- Do a special project in my classroom (funds for consumable materials may not exceed 10% of the total proposed amount)
- Enroll in a mathematics or mathematics education **college credit course** (up to \$1000)
- Participate in a mathematics or mathematics education **summer institute**
- Attend a **regional** mathematics or mathematics related conference
- First time attendee to a NCTM Annual Conference

2. Description of Activity. Describe the purpose and nature of your proposed activity. (Where appropriate you must attach: a copy of the conference brochure or institute announcement, or bulletin copy with course title, description and university)

3. Budget. Indicate the total cost of the activity, the amount requested and how the money is to be used. Itemize where appropriate for travel expenses and/or materials to be purchased.

4. Rationale and Impact. Describe the importance of this activity and how this activity will benefit you as a teacher of mathematics. If applicable, describe the intended student outcomes from participating in this activity and/ or the impact on your fellow teachers from your participation in this activity.

5. Timetable/ Implementation Schedule. Provide dates of project or activity.

Send completed application postmarked no later than December 1, 2009 or May 1, 2010,

**Ena Gross
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